Teacher Leader Self Assessment

Purpose: Teacher Leaders use this self assessment on a regular basis to consider their own contributions to their building PLC work.

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| **Consider the following PLC activities and assess your *own* current practices within your PLC.** | **Not at all** |  | **Some-what** |  | **To a great extent** |
| Provides agenda and structure for PLC meetings |  |  |  |  |  |
| Facilitates PLC meetings and ensures:   * collaborative norms are in place, * PLC is focused, and * PLC members reflect regularly regarding PLC work. |  |  |  |  |  |
| Communicates regularly with PLC members, principal, and Shannon. |  |  |  |  |  |
| Identifies and provides research-based resources. |  |  |  |  |  |
| Provides opportunities and pushes for shared leadership. |  |  |  |  |  |
| Observes other PLC members’ classrooms using observational protocols |  |  |  |  |  |
| Involves all members of the PLC |  |  |  |  |  |

I would like to focus on improving \_\_\_\_\_\_\_ related to my role in my PLC before the next PLC meeting.

I would like to focus on improving \_\_\_\_\_\_\_ related to my role in my PLC during the next PLC meeting.